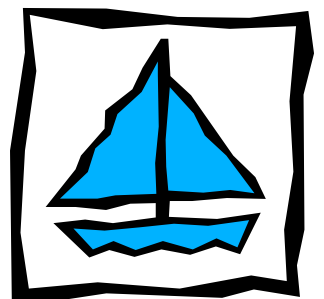
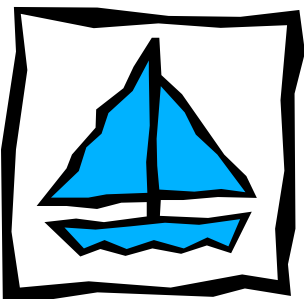


Speech

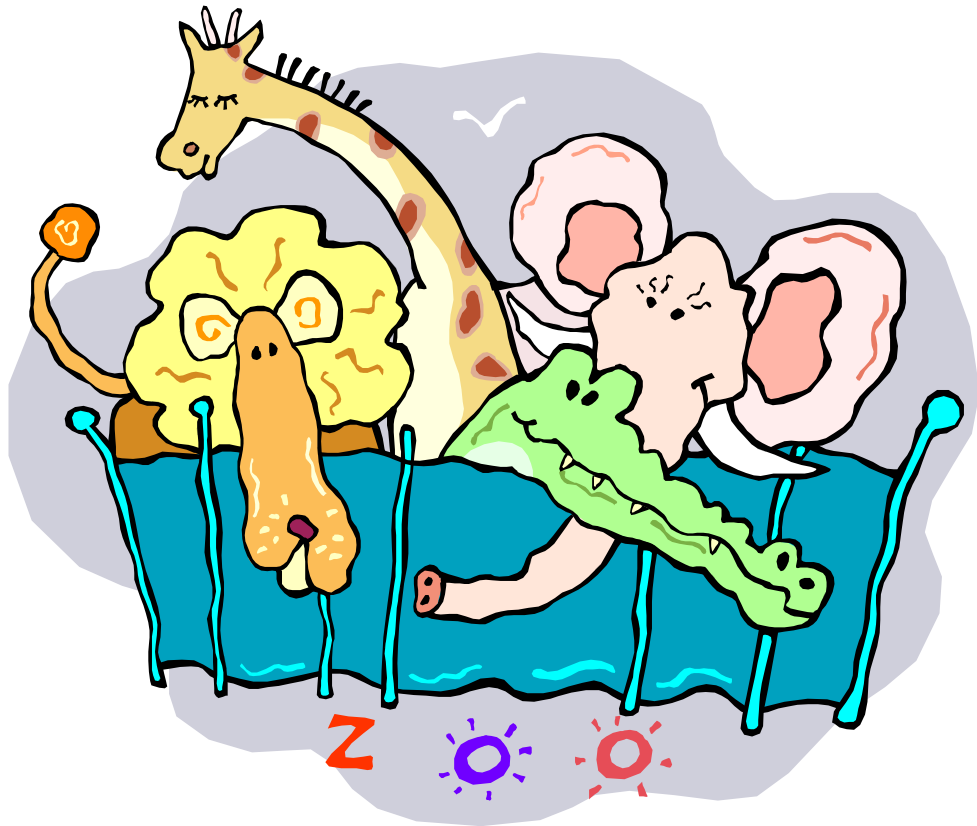
Learning

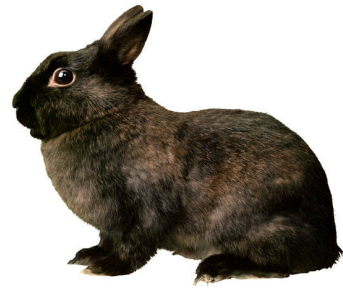
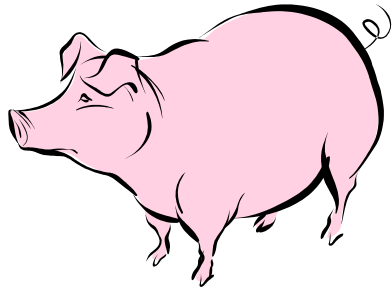
Packet

PK to 1st Grade

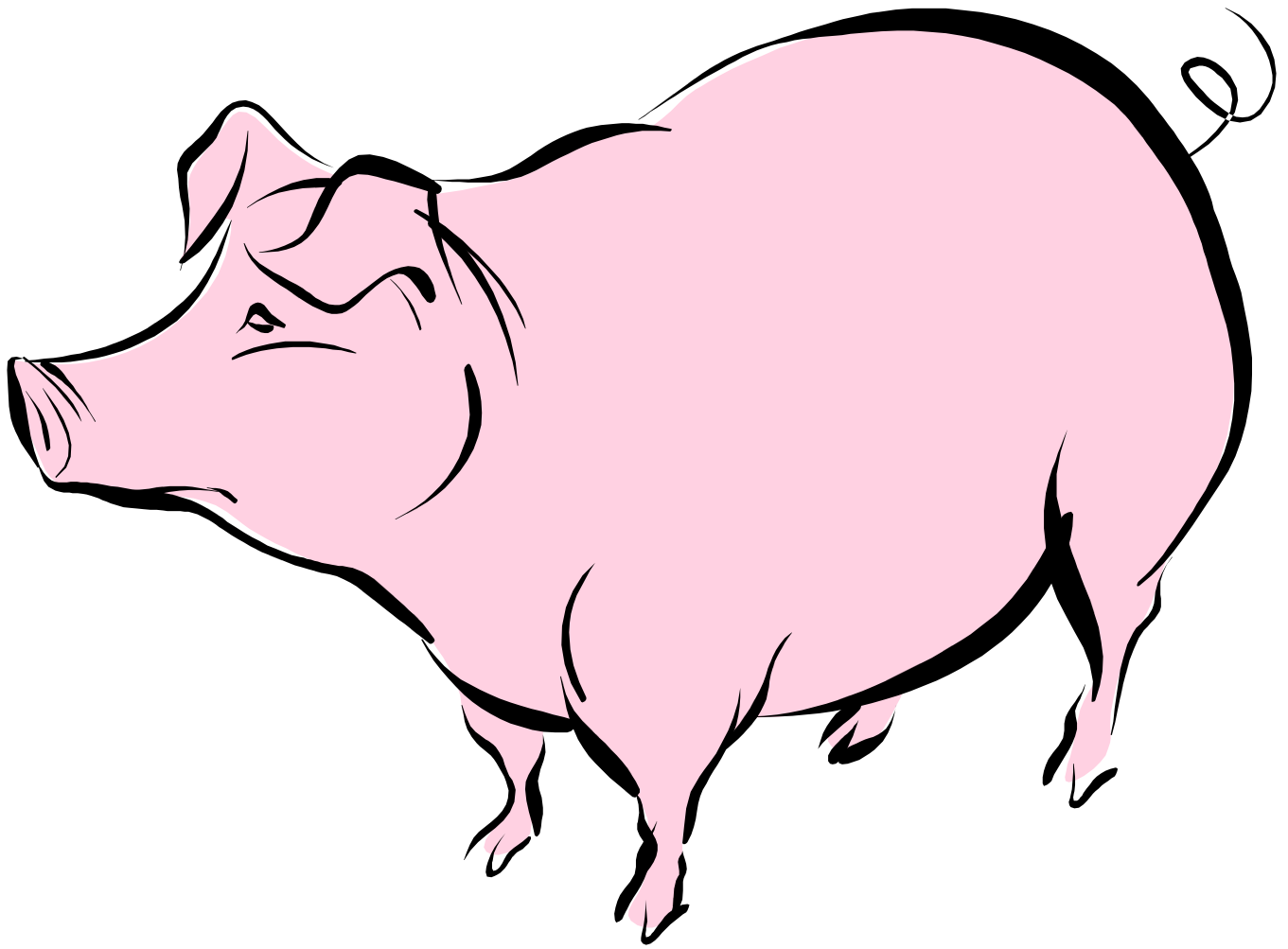


ANIMALS





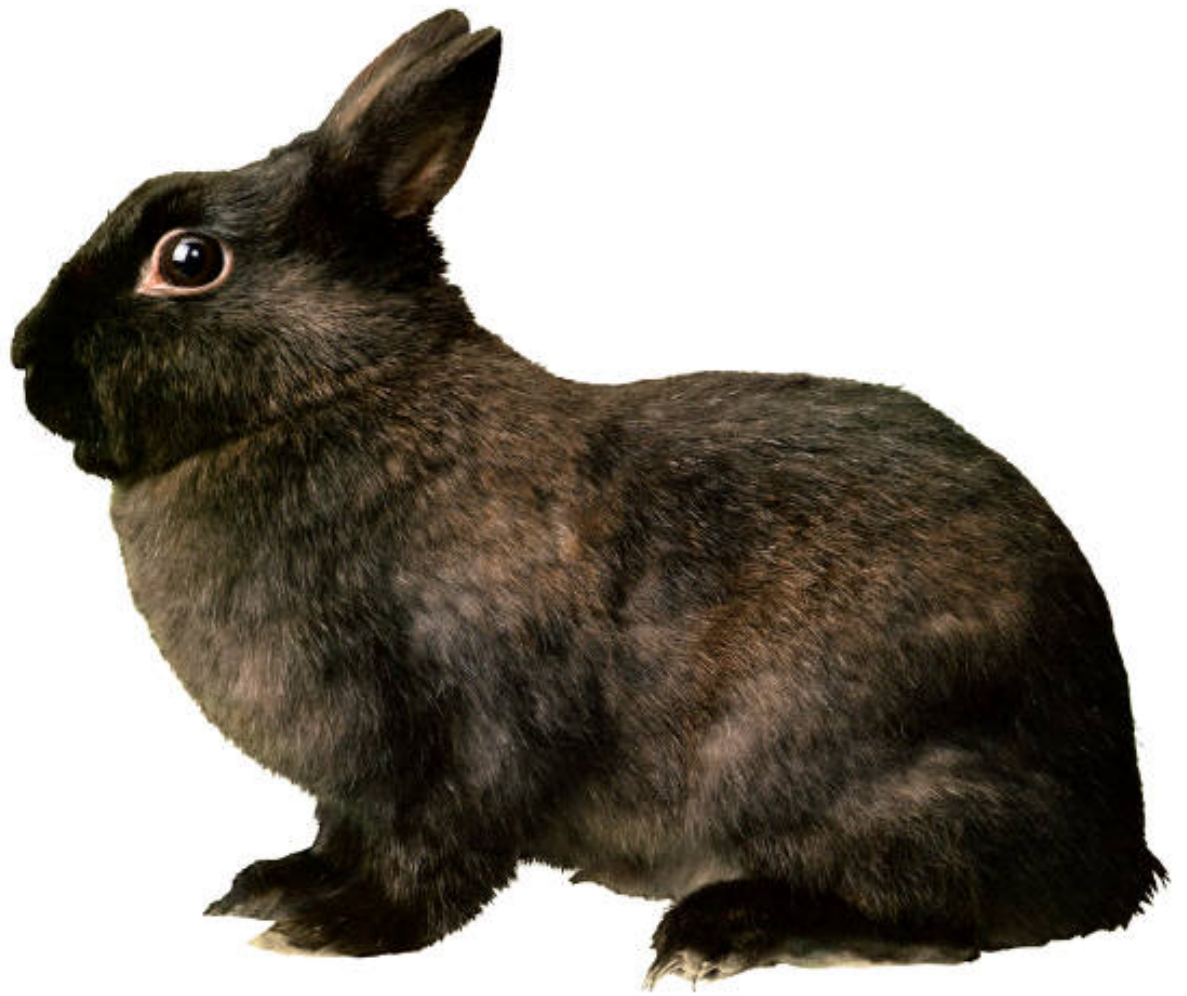
My family likes animals.



My mom likes pink pigs.



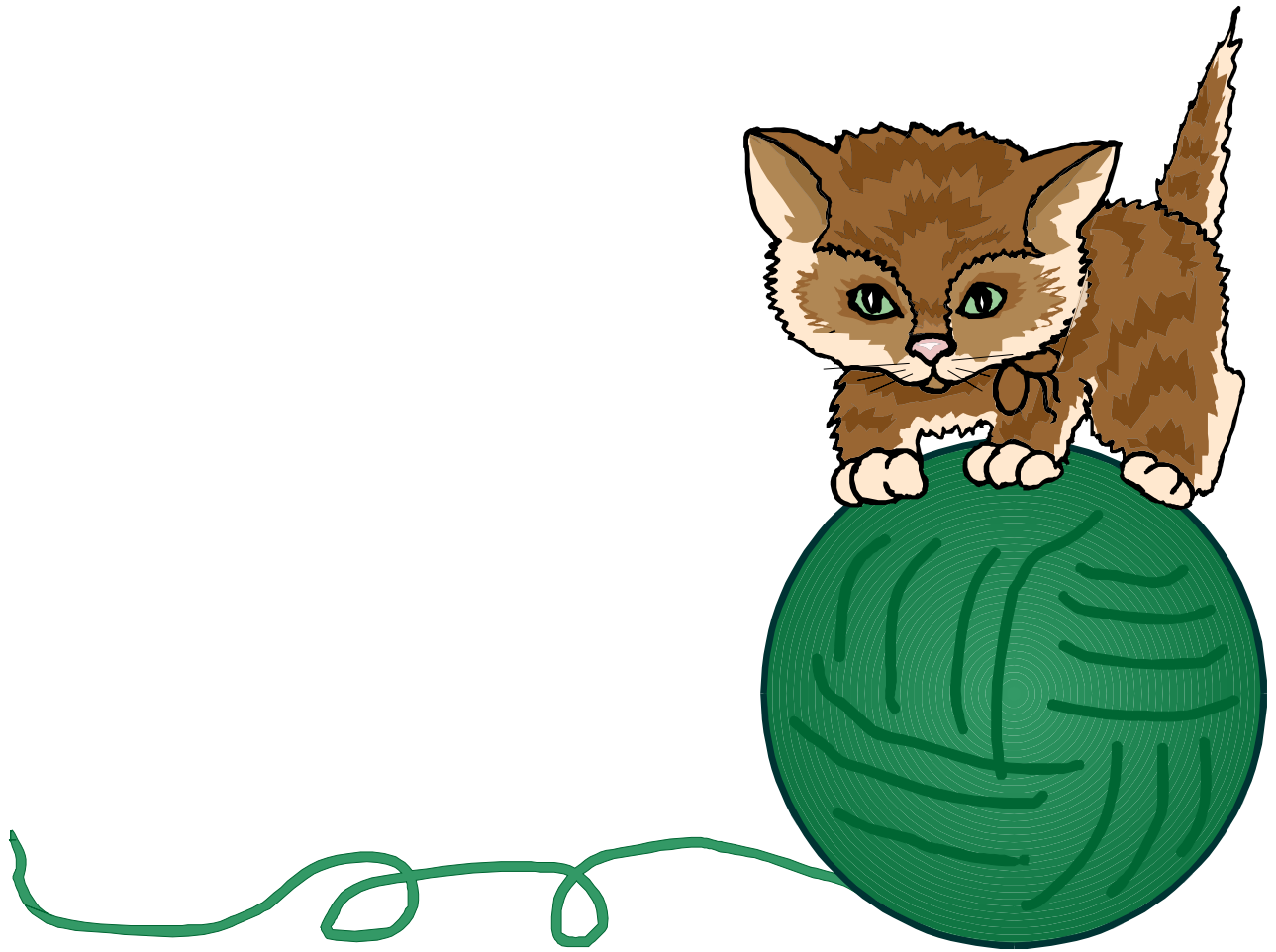
My dad likes big dogs.



My sister likes furry rabbits.



My brother likes squirmy snakes.



I like cute kittens.

Language and Literacy Thematic unit: The Wind Blew

Language and Literacy Thematic Unit: The Wind Blew

Reading Comprehension Questions

1. What did the family like?
2. What color pigs did mom like?
3. Who liked squirmy snakes?
4. Where could the family go to see these animals?
5. What did the rabbit feel like?
6. Who liked big dogs?

Plurals

Write the plural form of the following words:

Singular	Plural
cat	
dog	
rabbit	
pig	

Pick two of the above words and illustrate the singular for and the plural form on the following pages.

SINGULAR

PLURAL

SINGULAR

PLURAL

Language and Literacy Thematic Unit: Animals

Rhyming Words / Word Families

Write five words that rhyme with **HAT**:

1. _____
2. _____
3. _____
4. _____
5. _____

Write five words that rhyme with **PET**:

1. _____
2. _____
3. _____
4. _____
5. _____

Language and Literacy Thematic Unit: Animals

Articulation Activities: /p/ sound

- Highlight all the words in the story that contain the /p/ sound.
- Practice saying the following words 5 times each:

Pig

Pen

Pop

- Illustrate the above words on blank paper.

Language and Literacy Thematic Unit: Animals

Articulation Activities: /b/ sound

- Highlight all the words in the story that contain the /b/ sound.
- Practice saying the following words 5 times each:

Big

Boat

Bear

- Illustrate the above words on blank paper.

Language and Literacy Thematic Unit: Animals

Articulation Activities: /d/ sound

- Highlight all the words in the story that contain the /d/ sound.
- Practice saying the following words 5 times each:

Dinosaur

Dig

Bird

- Illustrate the above words on blank paper.

Language and Literacy Thematic Unit: Animals

Articulation Activities: /t/ sound

- Highlight all the words in the story that contain the /t/ sound.
- Practice saying the following words 5 times each:

Turtle

Pet

Tank

- Illustrate the above words on blank paper.

Language and Literacy Thematic Unit: Animals

Articulation Activities: /f/ sound

- Highlight all the words in the story that contain the /f/ sound.
- Practice saying the following words 5 times each:

Frog

Fish

Wolf

- Illustrate the above words on blank paper.

Language and Literacy Thematic Unit: Animals

Articulation Activities: /v/ sound

- Highlight all the words in the story that contain the /v/ sound.
- Practice saying the following words 5 times each:

Cave

Vacation

Valley

- Illustrate the above words on blank paper.

Language and Literacy Thematic Unit: Animals

Articulation Activities: /g/ sound

- Highlight all the words in the story that contain the /g/ sound.
- Practice saying the following words 5 times each:

Dog

Go

Grapes

- Illustrate the above words on blank paper.

Language and Literacy Thematic Unit: Animals

Articulation Activities: /k/ sound

- Highlight all the words in the story that contain the /k/ sound.
- Practice saying the following words 5 times each:

King

Book

Kite

- Illustrate the above words on blank paper.

Language and Literacy Thematic Unit: Animals

Expansion Ideas

- A Trip to the Zoo
 - Write a story about the trip
 - Keep a journal
 - Use the following story wheel

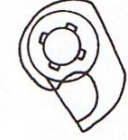
- Check out Library Books on Animals
 - Suggestions:
 - The Big Red Bard (by: Margret Brown)
 - The Rainbow Fish (by: Marcus Pfister)
 - I met a Dinosaur (by: Jan Wahl)
 - Complete my favorite pet story
 - Use the following story outline

- Forrest Friends Finger Puppets
 - Create Forrest Friends finger puppets and make up a play about animals
 - Directions follow

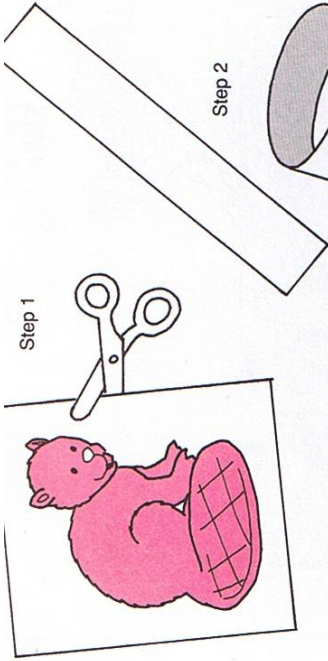
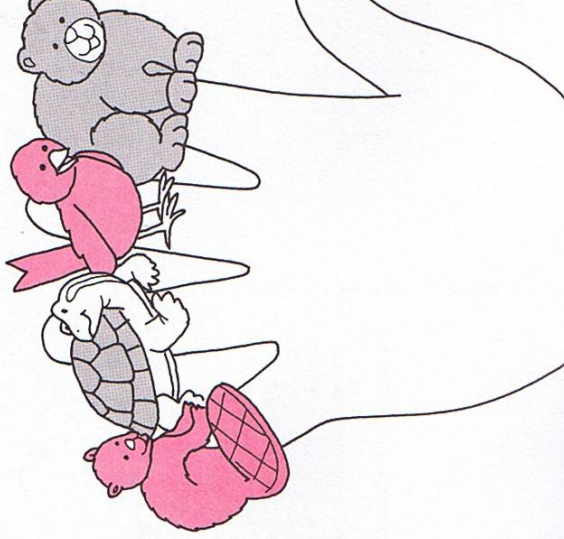
FOHESI FRIENDS FINGER PUPPET

You need:

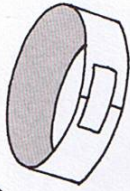
- crayons or markers
- scissors
- 1" x 3" strips of construction paper
- tape
- glue



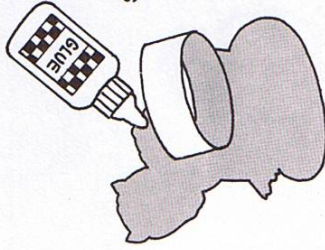
1. Reproduce the game cards once for each child. Have children color all out around the figures as shown.
2. Give each child eight 1" x 3" strips of construction paper. Show children to form the strips into loops and tape closed.
3. Have children glue one loop to the back of each figure to complete the puppet.
4. Have each child place a mother animal on his or her left hand in the following order: index-bear, middle-bird, ring-turtle, pinky-beaver. Repeat for the animals on the right hand.
5. Teach the class the song below. As each animal is called have children their right or left hands out from behind their backs and wiggle the animal "speaks."



Step 1



Step 2



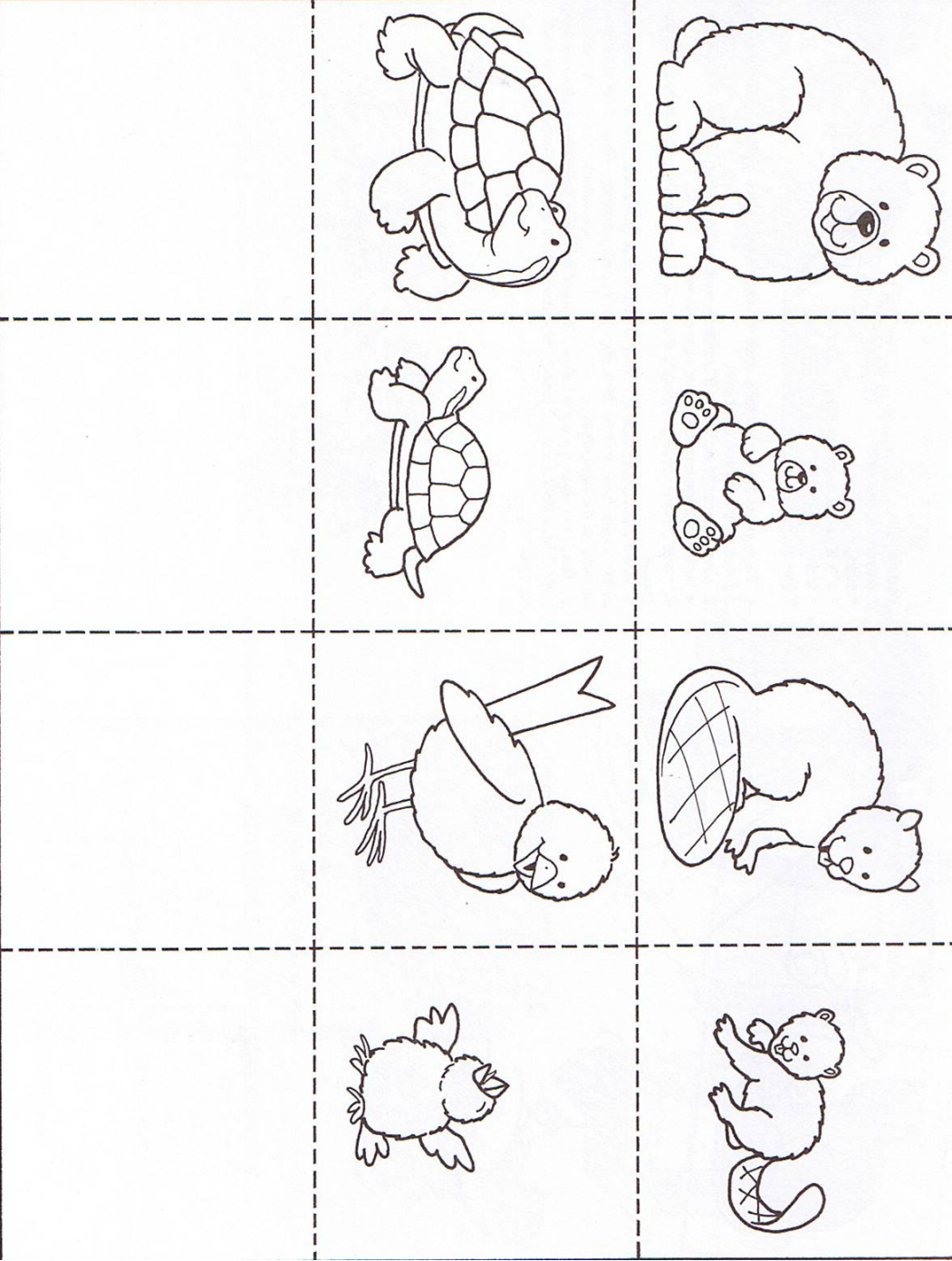
Step 3

WHERE IS BABY?

(sung to the tune of "Where Is Thumbkin?")

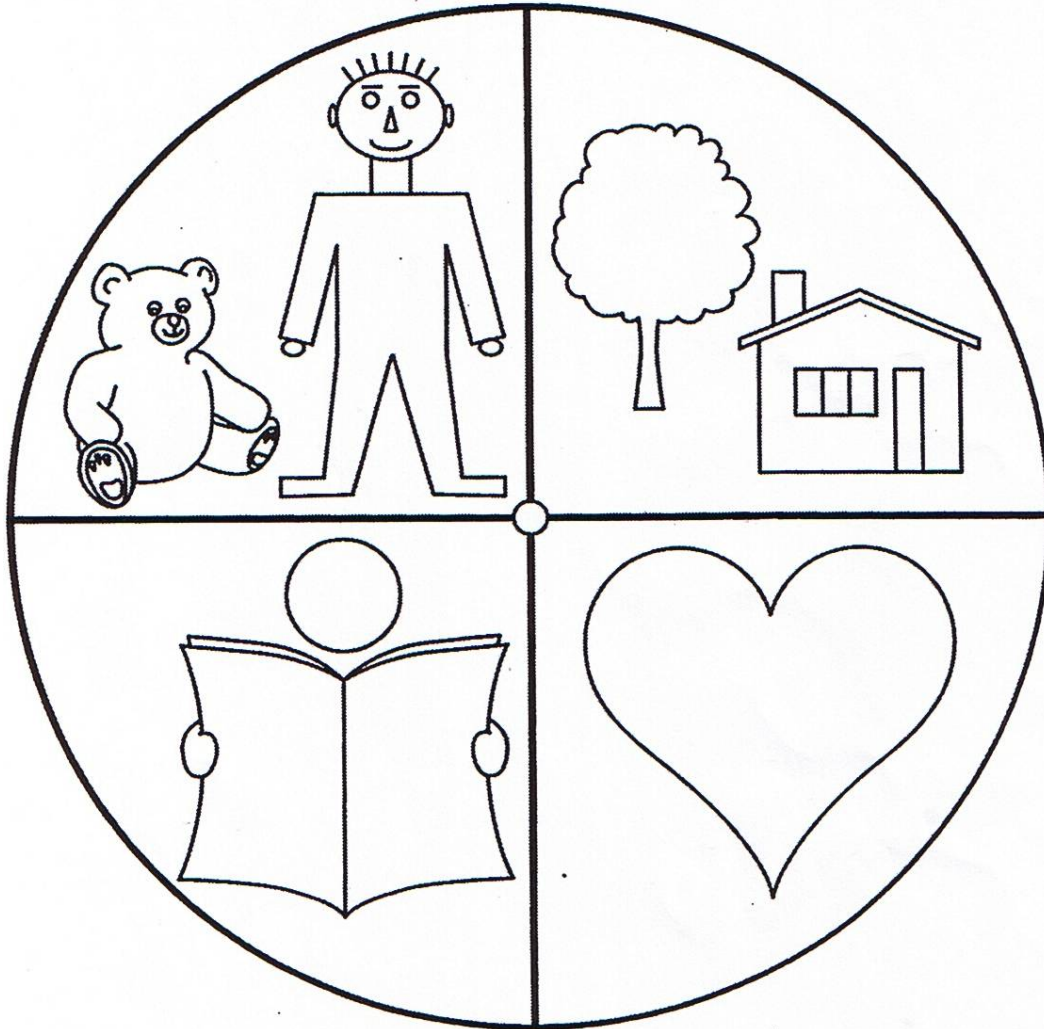
Where is baby bear? Where is baby bear? (mother bear)
 Here I am. Here I am. (baby bear)
 Where have you been playing?
 Where have you been playing? (mother)
 In the woods. In the woods. (baby)

Where is baby bird? Where is baby bird? ...
 Where is turtle? Where is turtle? ...
 Where is heaver? Where is heaver?

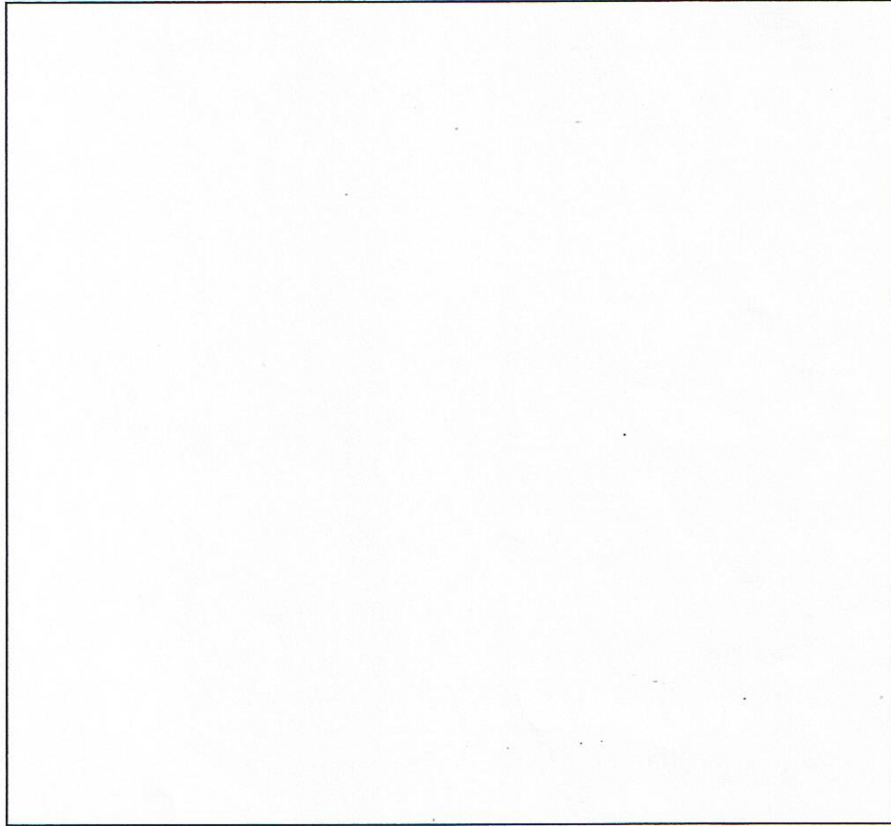


Story Wheel

Have children cut out the story wheel and glue it to tagboard. In the center, insert a brad, using it to attach a large paper-clip "pointer." Have children spin the pointer to tell about: characters, the setting, how they felt about the story, and their favorite part of the story.



My Favorite Pet



My favorite pet is a _____.

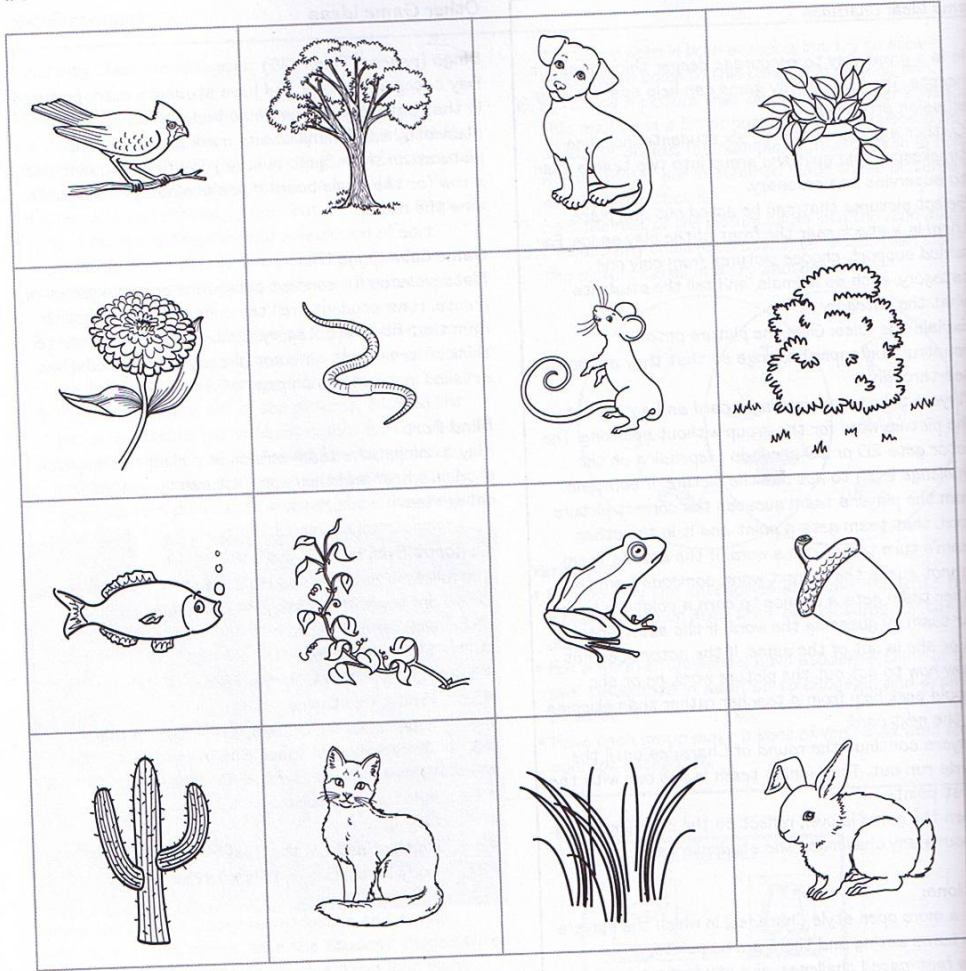
I like it because _____

_____.

Cut and Sort Pictures Into Plants and Animals

Concepts

#1

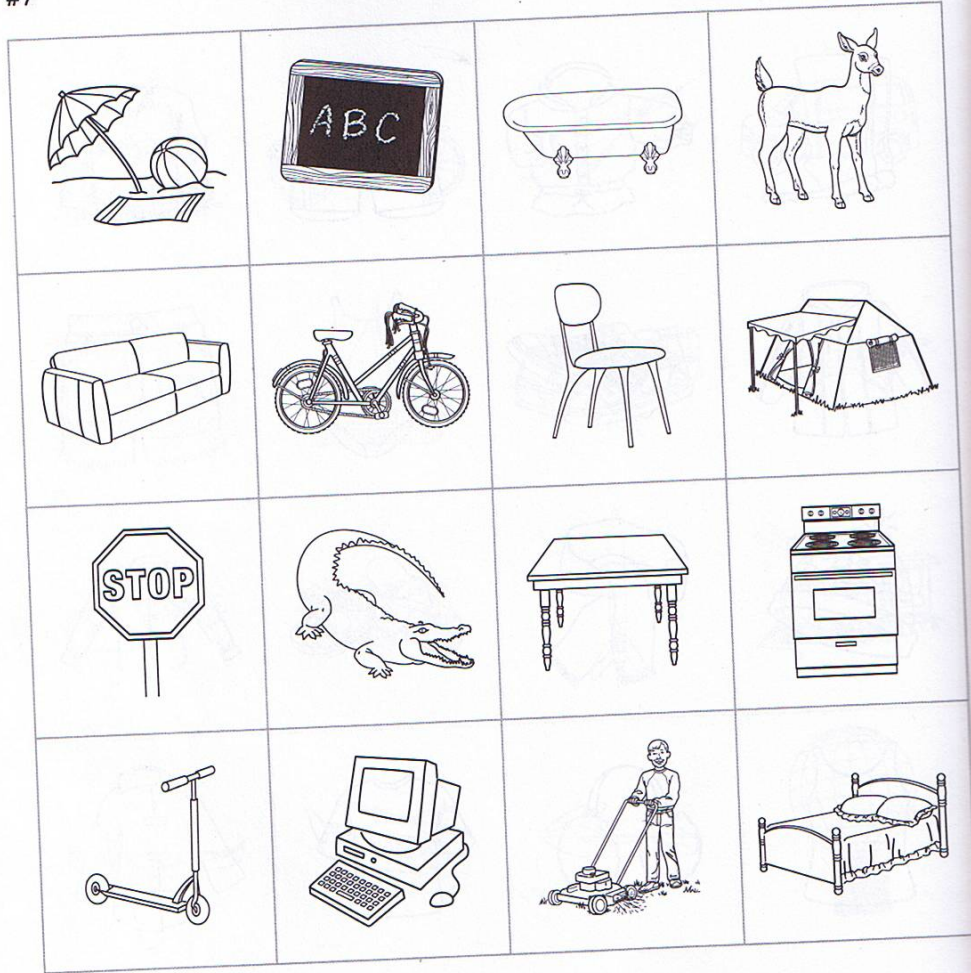


Possible categories: Plants, Animals

Cut and Sort Pictures Into Indoors and Outdoors

Concepts

#7

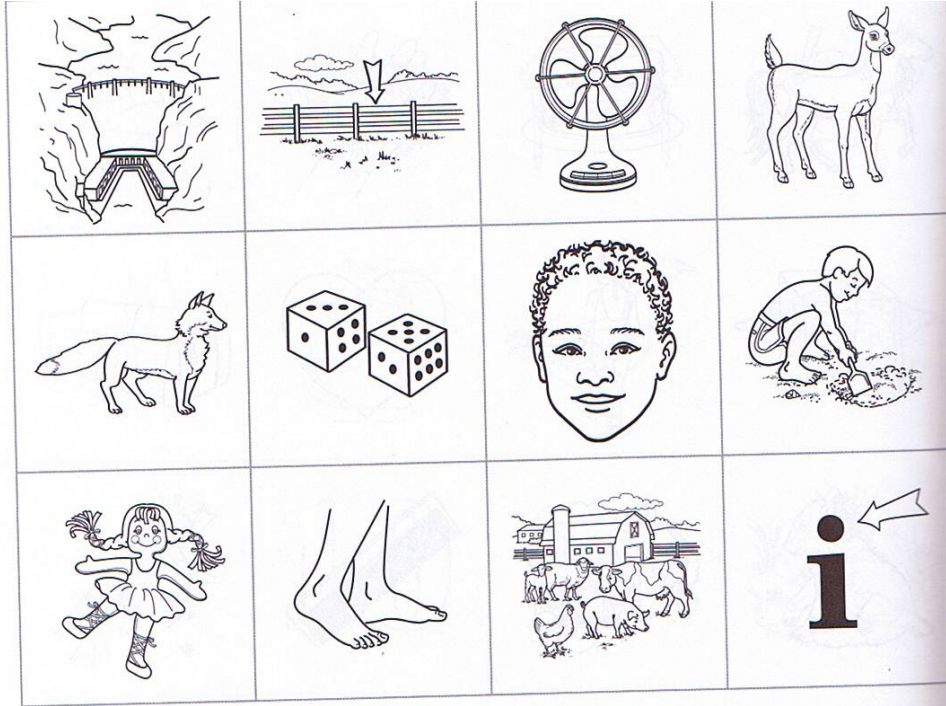


Possible categories: Indoors, Outdoors

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Cut and Sort Pictures

By
/f/ and /d/



Which One Is It?

Instructions: Circle the correct picture. Say your answers aloud. _____

1. **Who** fixes broken pipes?



artist



musician

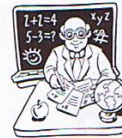


plumber

2. **Who** tells or writes about the news?



firefighter



teacher



reporter

3. **Who** brings our food in a restaurant?



waiter



photographer



doctor

4. **Who** teaches children to read and write?



dentist



teacher



mechanic

5. **Who** plays an instrument?



musician



clown



farmer

Homework Partner _____

Date _____

Speech-Language Pathologist _____

Instructions: Cut out the petals below. Answer the questions by pasting each picture on its matching question. Say your answers aloud.

What does a spider build?

What do you use for eating songs?

What is a pencil used for?

What do you use a rake for?

What do you need when it rains?

What does a dog like to chew?

raking leaves

umbrella

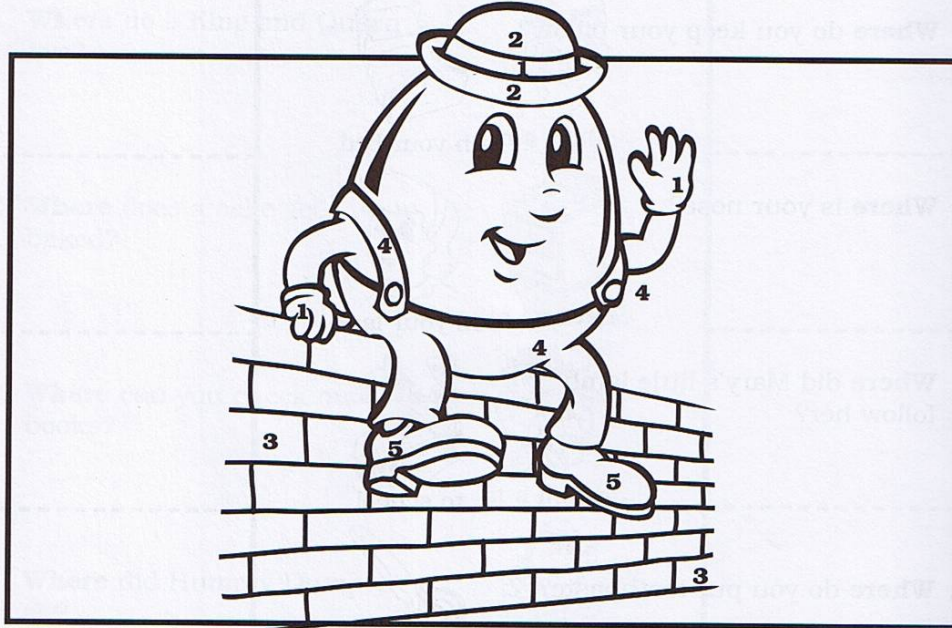
writing

spoon

bone

spider web

Instructions: Read the questions below. Draw a line from each question to the correct answer. When you are done, use crayons to complete the color-by-number picture.



Where are clouds?

Where do you wear socks?

Where do you learn to read and write?

Where do clowns perform?


Where are seeds planted?

on your feet **4** 

in the soil **2** 

at school **1** 

in the sky **5** 

at the circus **3** 

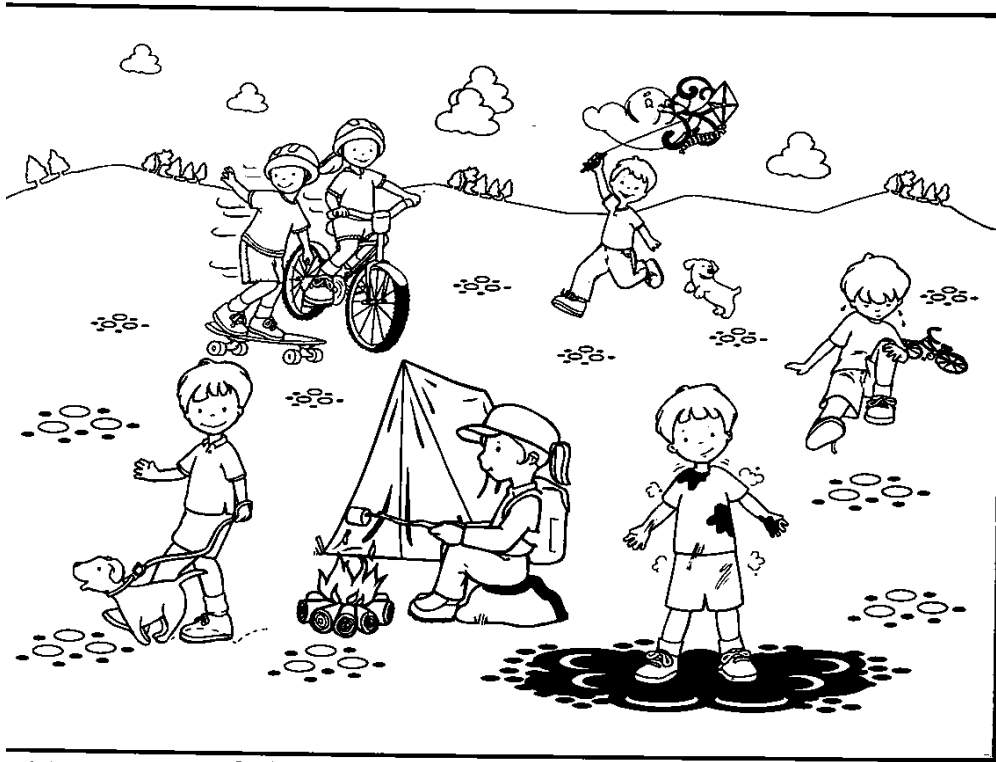
Homework Partner _____

Date _____

Speech-Language Pathologist _____

QUESTION SCENE.

Instructions: Answer the questions below. Then, find and circle the answers in the question scene.



Answer Key: 1. while camping, 2. if you're dirty, 3. to skateboard/bike, 4. while walking a dog, 5. if you get a cut, 6. if the wind blows

- | | |
|--|--|
| 1. When do you pitch a tent?
_____ | 4. When do you use a leash?
_____ |
| 2. When do you take a bath?
_____ | 5. When do you need a bandage?
_____ |
| 3. When do you wear a safety helmet?
_____ | 6. When does a kite fly?
_____ |

Homework Partner _____

Date _____

Speech-Language Pathologist _____

Make a Match!

Instructions: Draw a line from each question to the correct picture in the center. Then, say your answers aloud.

Why do you go to sleep?



to eat them

Why do you wear a bathing suit?



to look nice

Why do you mow the grass?



to help it grow

Why do you water a plant?



because you're tired

Why do you wear mittens?



to fly

Why do squirrels gather nuts?



to stay healthy

Why do you brush your hair?



to keep your hands warm

Why does a bird have wings?



because it's too tall

Why do you go to school?



to learn

Why do you exercise?



for swimming

Homework Partner _____

Date _____

Speech-Language Pathologist _____

Circle everything in the picture that does not belong. Color the picture.



Rhymes

Write four words that rhyme with each word below.



cat





top





feet





pie





bow





tree



Fill in the missing lowercase letters of the alphabet.

